

The Bridge

West Chicago Community High School
326 Joliet St. West Chicago, IL 60185

Number 6 Volume 15 January 17, 1986



Is there life after graduation

by David Ferns, Shelly Scott,
Margaret Thall, Mike Siers

As high school students, you may be thinking of what you'll be doing after graduation: maybe college, trade school, or right into a profession. Generally speaking, the people with the best careers (careers with high pay, promotion and job security), are people who received education after high school.

"DeVry is the best technical school in Illinois," said Marc Roberts of DeVry Tech in Lombard. "We give the best 'hands on' training around." Roberts went on to say that almost every well known technical industry hires DeVry students. "AT&T, Bell Labs, Heverett Packaging, IBM those are just a few companies that hire our students.

College of DuPage is a two year college with a transfer program that Sue Blasi of C.O.D. said is quite good. Blasi said that C.O.D. transfer students are almost always accepted. Tuition for C.O.D. can be as little as \$800 per year for a full class load and financial aid is available.

Some examples of college trained courses include Prosthetics which consists of the making and fitting of artificial limbs. Alan Kuro said that this job has a lot of contact with people. Also he said that training for this career is available at Northwestern University.

And now that the computer industry is growing and growing fast the need for technicians and programmers is also growing." Tuition for DeVry is \$4000 a trimester.

Journalism careers are not easily attained by people that have not had college training according to Catherine Panepucci of the West Chicago Press. She said, "You have to go to college first, then work on small newspapers before you can work on major ones," like the Chicago Tribune and the Sun-Times.

Although it is available, college education is not a definite must for musicians. Many successful musicians never even graduated high school. Paul Rau, keyboardist for the musical group Skyline gives this advice, "If you're not 100 percent serious (about music), go into it for the fun, but don't expect to make a lot of money."

College, technical school, and no further education all have possibilities for success, so you may wish to consider all of them.

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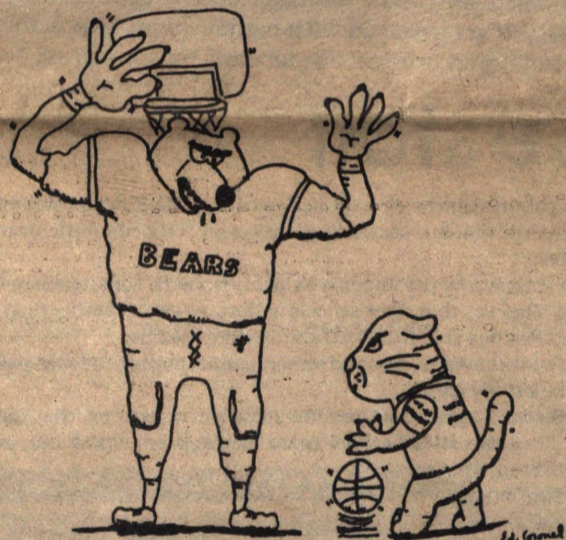
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East meets West at Bishop

by Steve Benson

West Chicago Community High School will host the Chicago Bears vs. We-go's all-star faculty team, basketball game at 7:30 p.m. on Friday, March 21. Tickets are \$5 each and will become available to the public this month.

Possible players for the faculty's team are Dan Benson, Pat Welch, Scott Coffland, John Highland, Tim Kanold, Jeff Ainsworth, Rob Watson, Robert Owens, John Moecki and Tim Courtney. Stephen Kimery will coach the team.



According to Assistant Principal Richard Waterhouse the Bears give opportunities to request certain players to play in the games, but all those players requested are not guaranteed to show. Those players requested for this game were Walter Payton, Jim McMahon, Dennis McKinnon, Richard Dent, Dennis Gentry, Willie Gault, Matt Suhey, William Perry, Dan Hampton, Gary Fencik, and Steve Fuller.

The Booster Club will be sponsoring a dinner with the Bears after the game, at St. Andrews Country Club. Two-hundred VIP tickets will be available at a cost of \$20 apiece. This will be the only time for the Bears to sign autographs and get acquainted with the fans.

Proceeds from the game will go to the classes of '88 and '89, for future school activities.

Inkspots

Bridge honored by Columbia

by Steve Benson

The Bridge was recently awarded the Columbia Scholastic Press Association (CSPA) Medalists Certificate for excellence in journalism. The Medalists is the highest ranking award given to high school papers in this particular, national contest.

The CSPA also awards All-Columbian Honors to those papers showing exceptional merit. The honors are not certificates, but ratings which "call attention to worthy

effort." A listing of those schools receiving the ratings appears in The School Press Review.

The All-Columbian Honors are broken down into four categories: Content/Coverage, Writing/Editing, Design/Display, and Creativity. The Bridge was awarded all four honors. "The coverage, writing and design overall were outstanding. Your in-depth double spreads were also imaginative and thoroughly completed," was one judge's response to the Bridge overall.

U of I professor to evaluate choir

by Deanna Pattengale

The concert choir is taking a trip to the University of Illinois in March.

Senior choir member Thom King said the choir will give a short performance and then be critiqued by a college professor.

According to King, the choir will be evaluated on a number of things. He said, "Stance, support, and the music we choose are all important."

A tape of the choir was sent to the Uni-

versity of Illinois. The choir was then chosen, along with nine other school choirs from all over Illinois, to go to U. of I.

Chris King, also a senior choir member, stressed that the choir was not going there to compete. He said, "It's a check-up on how the choir is doing."

Both Kings agreed that this critique session at the University will improve the choir as a whole. Chris King said, "It gives us an objective outside view."

Stout says good-bye

by Steve Benson

Assistant Dean Frank Stout has accepted an offer for the position of Dean of Students at Wheaton Central High School. Stout was offered the job over Christmas vacation and

will be leaving as soon as a replacement is hired and trained. In closing Stout said, "I want to thank everyone for making my stay here very pleasurable and rewarding."

Childrens' theatre, a training ground for acting

by Chris Haverty

The Last of the Leprechauns, a children's musical, will premiere February 20 as this year's winter play.

The play includes nine principal roles in addition to a numerous amount of leprechauns. The major roles include a crabby

female, a beautiful princess, a self-important minister, and a clutzy female.

Adviser of the play, Mary Hafertepe, is "looking forward to it (the play) because children's theatre is a good training ground for acting." This is because the roles in a children's play must be overacted, accord-

ing to Hafertepe. This is good practice for the actors.

Ralph Zaffino and Loren Getz will handle the stagework for the three act play. Anyone who has not previously participated in a play must work on the crews before they will be allowed to audition for a role.

The play will be showing on February 20, 21, and 22. The cost will be \$3 for adults and \$2 for students.

The play is being budgeted by the drama department and will probably cost between \$3000 and \$4000. About \$1000 is usually made for the play in ticket sales.

Clean and Proud provides positive reinforcement

The Clean and Proud Program in West Chicago is concentrating on cleaning the community. Lillyanne Grogan, the program's executive director said, "We believe in changing people's behavior, and making them aware of what they're doing."

One way Grogan plans on getting and keeping West Chicago clean includes providing positive reinforcement to those individuals already working on cleaning the community. This not only makes people proud to be involved in the program, but it

also makes others aware of the organization.

Another method Grogan uses to obtain students' attention to the problem of littering is showing a film presenting an exaggerated, comical view of how subconscious littering is. Grogan reasons, "The key to stopping litter is making people aware."

Another strategy introduced to West Chicago by Grogan involves a photo index of particular places taken three times a year without public awareness. Six different

locations were photographed and went from 100 percent littered to 28 percent littered in the period of a year.

Setting positive examples is also very important. When Richard Kamm started working at W.C.C.H.S., he would walk through the halls of the school and pick up garbage students had left in the halls. "He set an example that in turn motivated the kids," recalls Grogan.

Grogan has many ideas for upcoming high-school students. One is called "Teen

Court."

Students caught driving drunk, with drugs, or any other minor felony will go to this court instead of DuPage courthouse. The jury, prosecutor, and defense lawyer will all be students. The judge will be certified. "This may give the student more pressure when up against peers," Grogan explained.

All sentences will require serving community service for a number of assigned hours per week.

Even the Governor likes West Chicago

Nineteen eighty five was a big year for the West Chicago Clean and Proud program. Due to work done by the program, West Chicago was named the 1985 Governor's hometown award.

The Bridge feels that the West Chicago Clean and Proud Program has accomplished major goals toward making our city a cleaner and better place to live.

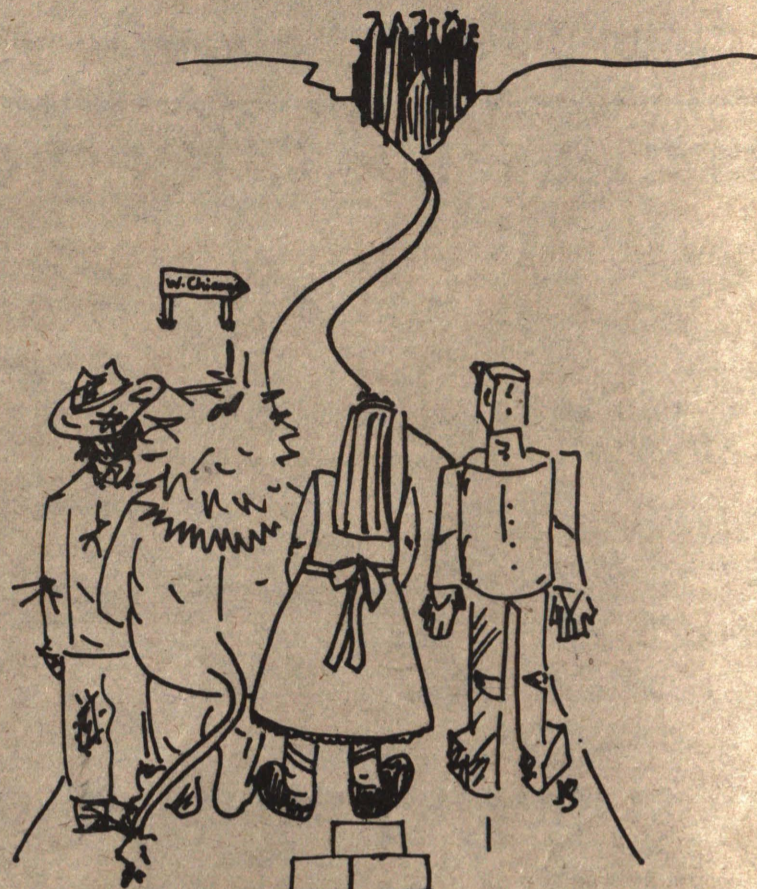
The Clean and Proud program was officially started when it was certified by The Keep America Beautiful Committee on November 29, 1984. Lillian Grogan, executive president, says that she is really proud of the work done by the program. The main goals of the program are to make the community a better place to live, reduce litter, clean up the town and its surroundings, and make the citizens proud of their community.

The program has already finished many successful projects. They have created a slide show of West Chicago. The show features many scenes of the town and surrounding areas. The main objective of the slide show is to show outsiders the improvements the programs have made and the benefits West Chicago has to offer. The show has been presented to many social groups and businesses.

The success of the programs have been publicized widely; West Chicago was named community of the week by WBBM am radio. Many other cities and towns have asked the people who run West Chicago to come in and set up similar programs in their towns. Grogan said that they would not set up the programs for them, but they would gladly help them and give them some advice.

Perhaps the best way to measure the amount of success the program is to measure the amount of waste and litter in West Chicago. In November of 1984, the program did a study and discovered that 3.9% of the town was littered. A year later, another study was done. Only 1.1% of the town was littered. By bringing the litter problem to the public eye the program has succeeded in drastically reducing litter. It has also pushed for more garbage cans.

Grogan and her fellow workers have set many goals for the future. They would like to start senior citizen and youth groups which would do various odd jobs and projects around the city. They would like to start a Helping Hands program, keep Main Street shoveled in the winter, and put the slide show on cable television countywide. Getting more young people involved is



"There's no place like home... noplac .."

another goal they would like to accomplish, especially junior and senior high school students.

The Bridge is glad to see people taking pride in the community and hopes that more people will get involved with beneficial programs that the West Chicago Clean and Proud program is planning for the future.

The sun shines on the office staff

by Melanie Mitz

A poll was taken of 54 We-Go students. The results of the poll were not shocking, in fact, they were expected.

The only question asked on the poll was, "Do you like W.C.C.H.S.'s administration, yes or no?" Out of 54 students polled, 39 said no, they don't like the administration, 15 said yes, they do like the administration.

Everyone is entitled to their opinion, and in my opinion, I feel that the administration at W.C.C.H.S. gets a bad rap that they don't deserve.

On some of the poll answer sheets some people wrote few comments. The comments stated that the person liked one or two people involved with administration, or that they liked the whole administration, except one or two people.

The administration is made up of the superintendent, principal, vice principal, adminis-

trative assistant, director of business, director of physical education, dean, and assistant dean. One of the comments said that this person liked the people of the administration, but not the administrative policies.

Our school is often cut down by the students for many reasons. Some students feel that the school day is too long. They say that other schools in the area get out earlier than we do. Most of these schools start their day at 7:15 or 7:30 a.m., earlier than us.

In a couple of schools in the area, juniors and seniors cannot have an "off-campus" period and all students must take a study hall.

If students at We-Go don't approve of the administration, or their policies, they should do something about it. They can attend school board meetings and speak out, or have their parents vote in school board elections.

I would like to conclude by saying that I am not brown-nosing the administration in any way.

Spirit provokes excellence for We-go teams

Dear Editor:

I have a sad question to ask. What has happened to any and all school support for our fighting Wildcats, our Poms and our cheerleaders? It seems without support these organizations can have no confidence or reason to try to be outstanding at what they do.

Not a single person will notice or make a big

"Not a single person will notice or make a big deal out of an excellent performance."

deal out of an excellent performance. Why even our band hasn't enough spirit to show their new uniforms at certain basketball games.

And they certainly haven't got the decency to play music to a tempo where the Poms could do their sidelines properly.

Why should our teams, Poms, and cheerleaders spend all that time in practice when no one cares? Excuse my French, but this is some b.s.

Sincerely,
Shannon Durr

Weigh the consequences of field trips

Dear Editor:

I used to believe that field trips were educational experiences. For some, that is no longer true. Field trips have become a burden.

What they basically amount to is this: you go

teachers to let a student make up tests, but there are some problems which include; some students work after school and have inflexible hours, and most tests are simply too long to be taken between 7:15 and 8 a.m., and some stu-

Letters to the Editor

on a trip, make up the homework, or you stay in school and have the homework anyway. The real problem occurs when a student has a test.

The student has three general choices; before school, after school, or during an unscheduled hour. Sounds reasonable right?

Well I have to admit that it is nice of the

dents do not have an unscheduled hour.

Field trips are meant to be enjoyable experiences, but when they are marred with thoughts of make-up tests and "all that work," can they be enjoyable?

Sincerely,
Dan Tyranowski

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The Bridge is the student newspaper of West Chicago Community High School. The Bridge office is located in room 216.

Letters to the editor should not exceed 300 words and must be legibly signed, with a maximum of five names appearing in the paper. Letters will be printed as time

and space permit. The editor reserves the right to edit, if necessary, for length and libelous material.

Unsigned editorials appearing in the newspaper are the opinions of the majority of the Bridge editorial board. Content and editorial policy are determined by the editors with concurrence of the Bridge editorial board. The adviser acts in the capacity of a professional consultant. The opinions expressed in the newspaper are not necessarily those of the majority of the student body or the high school.

Obscenity laws cause conflict

by Alice Pegel

Within the past few years, the United States has witnessed the dethroning of a Miss America, the introduction of a new movie rating, and a proposal for the rating of rock music lyrics. Each of these issues centered around obscenity.

While it might seem as if America has suddenly decided to rid itself of moral decadence, in reality these three issues are only the most recent in the United States' continuing attempt to rid itself of obscene and pornographic material.

This attempt began in 1842, when the Tariff Act of that year outlawed the importation of "indecent and obscene material." This was followed by an 1865 act of Congress prohibiting the mailing of such mate-

rial, and by 1900, 30 states had passed laws against its distribution. This, in effect, made it impossible for pornography to circulate.

These laws provoked much controversy as to whether they interfered with the First Amendment of the U.S. Constitution, which states that Congress cannot interfere with freedom of the press. In 1957, the Supreme Court ruled that freedom of the press does not apply to obscenity. (Roth vs. United States, 1957)

The 1960's was a decade of great change in national morals. Many restraints which had previously existed on books, magazines, and movies were loosened. With this shift in public opinion came an onslaught of controversy as to whether the anti-obscenity laws still applied in modern soci-

ety. In 1967, Congress created the National Commission on Obscenity and Pornography to study the problem.

In 1970, the commission reported that they had found no evidence to indicate that pornography was a direct cause of crime in adults or delinquency in minors. They recommended that all laws preventing the sale of obscene material to consenting adults be repealed. They also suggested the adoption of laws against the sale of such material to minors. Most states eventually conformed to these recommendations.

This new legislation prompted a national inquiry as to what exactly was meant by the term "obscene and pornographic material." In 1973, the Supreme Court established three guidelines to be used in determining

whether something was obscene or not. (Miller vs. California, 1973) According to these guidelines, something is obscene if:

1. the average person, applying contemporary community standards finds that the material as a whole appeals to prurient (sexually arousing) interests.
2. the material shows, in an offensive way, sexual conditions specifically defined as obscene by law.
3. the material lacks serious literary, artistic, political, or scientific value.

Obviously, these standards are primarily based more on opinion than on fact. This accounts for the ongoing controversies such as rock ratings, for as a society changes, its ideas and opinions change as well.

Where to buy and why

by Peter Kovac

Where's the best place to buy records and why?

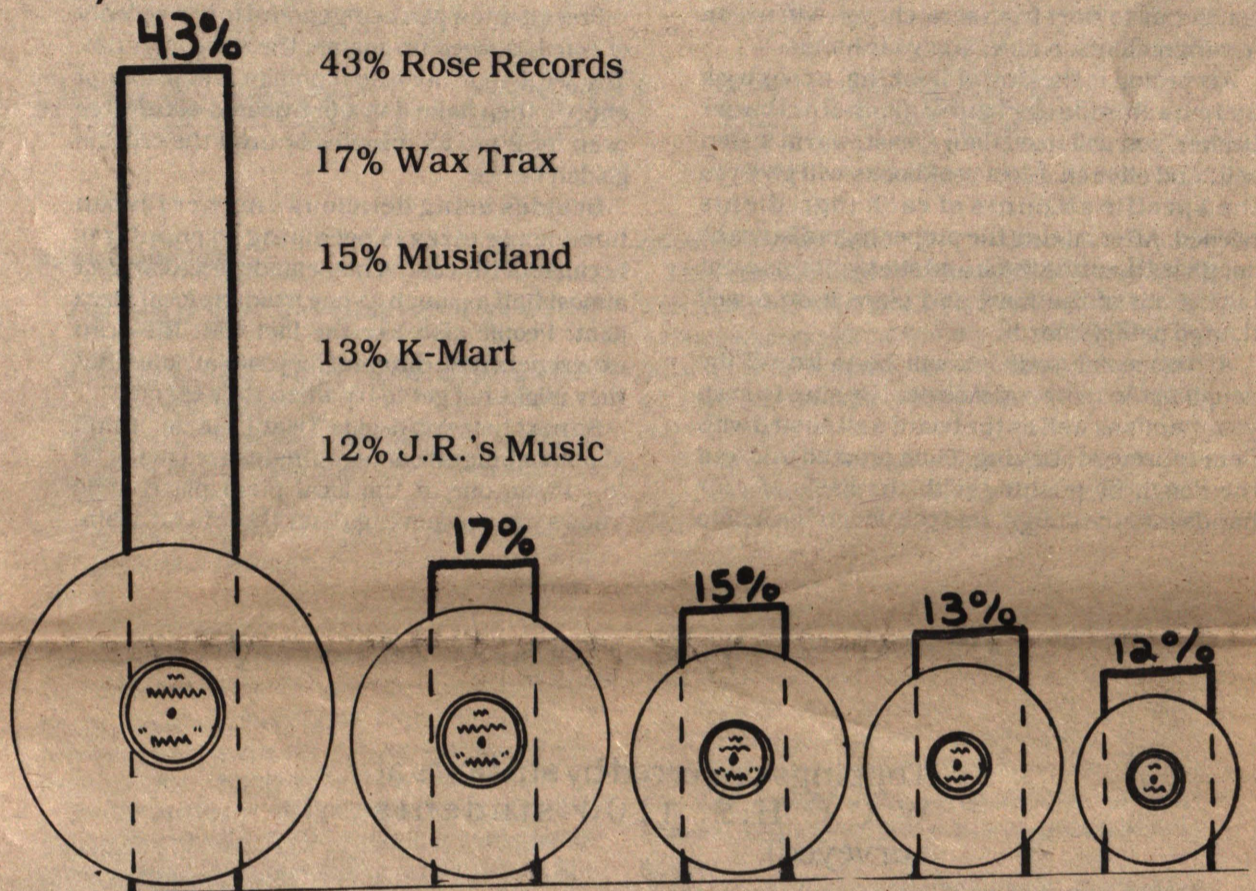
Many students said they don't know, or thought it was a joke. In response to the question, many of the students said, "I give up. Where?"

Fortunately, other students had firm opinions. Their answers ranged from Wax Trax, in Chicago, to K-mart.

A junior here at WCCHS, Ken Majerus said, "Rose Records is the best. They have a good selection and low prices." Another person feels that K-mart is the best place to buy records. "I like K-mart's Blue Light Specials," said Linda Hahn.

It seems that a lot of people don't buy records. Shannon Durr says that she just borrows her brother's and boyfriend's records. Many people seem to do the same.

The 150 students gave me enough answers to get the five most popular places to buy albums, as shown on the graph:



(Right-where the percentage of people buy their records)

Flicks for '86

by Chanel Weinraub

LOS ANGELES, CA (YNS) — Next year, film fans can look forward to a new year of science fiction sequels, more teenage melodramas, action-packed adventures and lots of light humor. The following movies are scheduled to open between January and March, 1986. Check your local newspapers for exact dates.

Blue City — starring Judd Nelson and Ally Sheedy (remember them from *St. Elmo's Fire*) as two friends out to solve a murder in their hometown. Opening January.

Lady Jane — from England comes this historical drama about the nine-day reign of Lady Jane Grey as the queen of England. Helena Bonham Carter is cast as the 16-year-old queen and Cary Elwes as her husband. Opening February.

Pretty In Pink — another John Hughes film (he directed *Sixteen Candles*, *The Breakfast Club*, and *Weird Science*), starring Molly Ringwald, Andrew McCarthy, and Jon Cryer. Opening February.

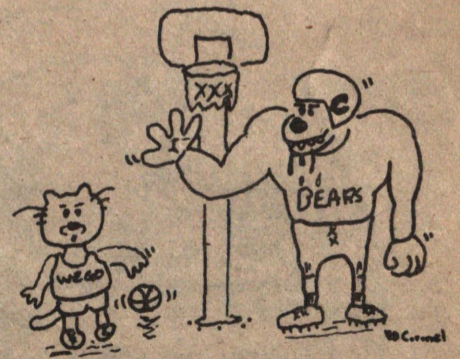
The Longshot — features a group of well-known comedic actors including Tim Conway, Harvey Korman, Jack Weston, and Jonathan Winters. Opening in January.

Hannah And Her Sisters — a Woody Allen film, starring Michael Caine, Mia Farrow, Carrie Fisher, and Woody Allen. Opening February.

Absolute Beginners — a dance musical featuring David Bowie, Ed O'Connell, Patsy Kensit, and James Fox. Opening March.



The Chicago Bears Basketball team
VS.
W.C.C.H.S. teachers



March 21, 1986
— 7:30 p.m. —
All tickets \$5.00
Bishop Gymnasium

(Left: 1984 was our last faculty basketball game against the WLS 89er's.)

The faculty will try to even their 0-1 record against the Chicago Bears March 21.

'Should I stay or should I go?'

by Brendan Lambert

Making your pizza at home is becoming more popular in the eighties than ever before. Less people are going out for their pizza, they are deciding that they would rather make it at home rather than going to a local or national pizza place.

Why, you ask, is homemade pizza becoming more and more popular? It's probably because no matter who you are you can make a crust that is absolutely delicious. Pizza dough can take the abuse dished out by the average cook and not turn into cardboard.

There are several ways in which you can go about making the dough. You can buy a mix that only requires water and about ten minutes, or you can go whole hog and start from scratch. If you decide to start from scratch, you will need a few ingredients, a fork, and your hands.

According to the *Joy of Cooking*, a cookbook by Irma Rombauer and Marion Rombauer Becker, you will need flour, yeast, warm water, salt, and olive oil. Most cookbooks will give you the specific amounts of each ingredients needed. After mixing the proper ingredients the dough will become thick and sticky, at this point take it out of the bowl and place it on a well floured pastry board.

At this point your job will be to knead the dough to the right consistency. Be sure to keep your hands as well as the board well dusted with flour to prevent sticking. Then proceed to knead the dough by pushing with the heels of your hands into the dough, fold the dough back onto

itself every time. After about ten minutes of kneading your arms will feel like rubber, and the dough will be smooth and elastic.

Fold the dough into a ball and place one to two tablespoons of the oil into a large bowl. Place the dough into the bowl, being sure that the entire surface of the dough is thinly covered in oil. Allow the dough to rise in a warm place for 30 to 45 minutes.

After allowing the dough to double in size, punch the middle and shape into a ball. You are now ready to begin stretching the dough. You don't have to be an expert thrower, try stretching the dough with both hands then place it over one of your fists. Stretch the edges using your free hand, stretch it until it reaches the desired thickness.

Press it into a pan being careful to leave plenty of dough pushed up against the sides for a rim. Top with your favorite toppings and plenty of cheese, then bake it in a pre-heated 400 degree oven for 20 to 25 minutes or until the crust is golden brown.

Besides being delicious another reason homemade pizza is becoming so popular is because of the cost. A homemade pizza can cost almost half as much as one from the local pizza joint. People also like the fact that they can experiment with different toppings at home that they might not get to try when they eat out.

So next time you decide "I want a pizza," think about making one at home instead of paying \$8 to \$10 on one at the local pizza place. Who knows you may never go back there to eat again.



Pizza Hut is the most popular pizza restaurant chain in the

Pizza

Toppings preferred by students at W.C.C.H.S. (100 students surveyed).

sausage 68%
mushrooms 44%
onions 20%
pepperoni 68%

green pepper 20%
bacon 12%
black olives 16%

In 1984 the number of pizzerias exceeded the number of hamburgers.



Photo by Teresa Yunker

Pal Joey's is the most popular pizza restaurant in the local area.

Evolution of the

by Michelle Chaudoin

Wouldn't a nice thick crust pizza with juicy sausage, spicy pepperoni, loads of tomato sauce, and covered with melted mozzarella cheese taste good right now? Can't you just taste it? Well pizza has sure changed since its original state.

The Italian definition of pizza is a pie or tart. Pizza evolved from pasta when it was formed into flat tarts of bread. These Italian tarts were originally layered with sweet toppings as a dessert.

Later other toppings were experimented with on thicker pasta dough, such as mushrooms, green peppers, onions, ripe olives, and almost anything else to complement. These tarts were then topped with tomato sauce and cheese and placed on the floor of a stone oven to cook.

The popularity of pizza spread throughout the U.S. and other countries. There are many different types of cheese quiche.

It is Italy's pizzerias. It usually has toppings including mushrooms, onions, and olives.

Pizza is probably the most popular food in the world. It is up your favorite food.

Since the first "great American" pizza was invented, it has come a long way.

Pizza in Chicago, the inside story

by Cassie Storey

Chicago style pan pizza. Everyone has heard of it but does anyone really know what it is? For those who don't the following should help clear up matters somewhat.

Although the creation of a great pan pizza doesn't require a degree in pizza cookery, it does demand close attention to matters' at hand.

For starters, the crust should be just over 1/8 of an inch thick. The cheese should be low-moisture, whole-milk mozzarella. The tomatoes should be Italian-style plum tomatoes (canned will do), that have been seasoned with oregano (preferably Greek), basil, and fresh grated Parmesan cheese. The sausage should be on the lean side.

These ingredients should be assembled in the

following manner: First, lightly oil a 10, 12 or 14-inch pizza pan with two-inch high sides. Press the dough into the bottom and bring some of it up the sides of the pan. Next cover the dough with thin slices of mozzarella cheese. Now, spread the crushed, drained and seasoned tomatoes onto the cheese. Next on the pizza is the flattened, uncooked chunks of sausage. After that just drizzle some olive oil on for added flavor.

That is what Chicago style pan pizza is made of.

Now, if you want to, you can add all kinds of pizza toppings. For example, mushrooms, olives, green peppers, onions, pepperoni, bacon, sauerkraut, anchovies, and last, but not least, hot peppers. Bon appetit!

Pizza from coast to coast

by Melanie Miller

The type of pizza you get depends on where you are.

Even across the United States there are different types of pizza.

The famous "Chicago style" pizza is becoming popular across the country. It is characteristic of being deep dish, thick crust, and having a lot of mozzarella cheese. Some common toppings are sausage, pepperoni, mushrooms, and onions.

On the west coast, specifically in California, their pizza is made like ours, but with toppings that aren't even offered here. For example, they use pineapple, cashew nuts, bananas, and even raisins. The reason for this is because of the large number of vegetarians in the area.

In the southern states there are not many local pizza places. Instead you will find chains such as Pizza Hut or Show Biz, and basically the pizza is the same wherever you go.

The traditional pizza in Italy is from Naples and is called Neopolitan pizza.

Besides different toppings, it is also prepared

differently from ours.

The crust is rolled as thin as possible, usually about four millimeters thick. It is then cooked on a clean and swept part of the fireplace floor. In most homes they cook it as we do, but in almost all Italian restaurants they will cook it the traditional way.

The pizza is covered with tomato sauce, anchovies, olives, olive oil, and parmesan cheese. They also use several other kinds of cheese, such as mozzarella and provolone.

German pizza is similar to ours except the crust is usually thin and they top it with vegetables. You will find carrots, peas, and corn along with tomato sauce and cheese.

In Mexico they also have a "Mexican pizza," but the shape is the only thing similar to other pizzas. A flour tortilla is used as a base. It's put together in layers consisting of seasoned beef, cheese, and red or green hot sauce known as salsa.

The pizza is never really cooked, just heated enough to melt the cheese.

So according to location, the traditions and the tastes of the people living in a certain area, the varying types of pizza can be seen.

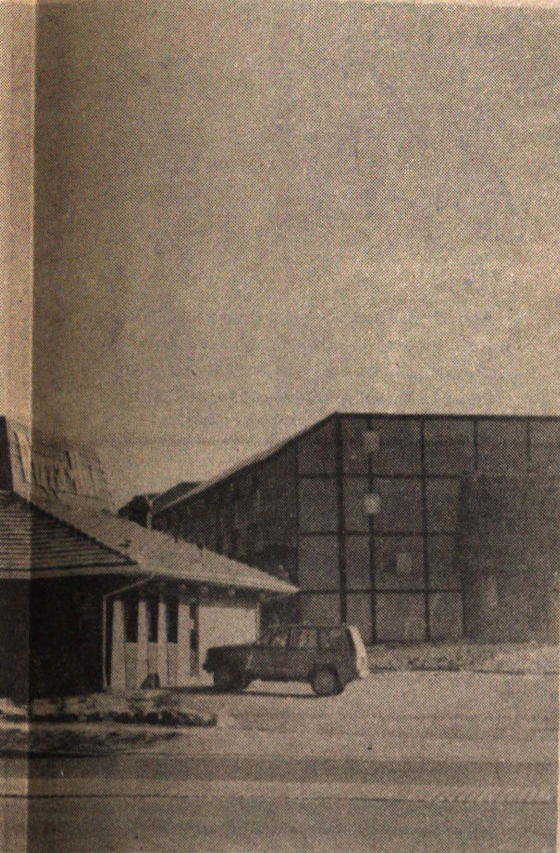


Photo by Teresa Yunker

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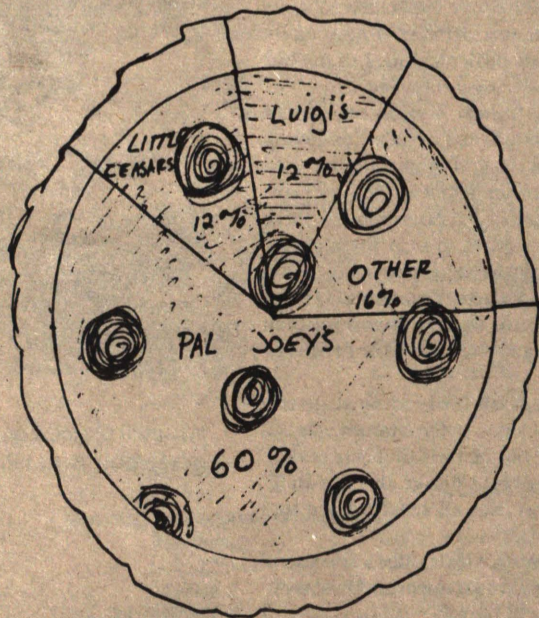
popular American fast food item origin
in Naples, Italy and rapidly spread in the
nd other parts of the world.

re are no "sweet" pizzas in the American
edge of the word. In Italy a pizza dolce is a
f cheesecake and pizza rustica is a sort of

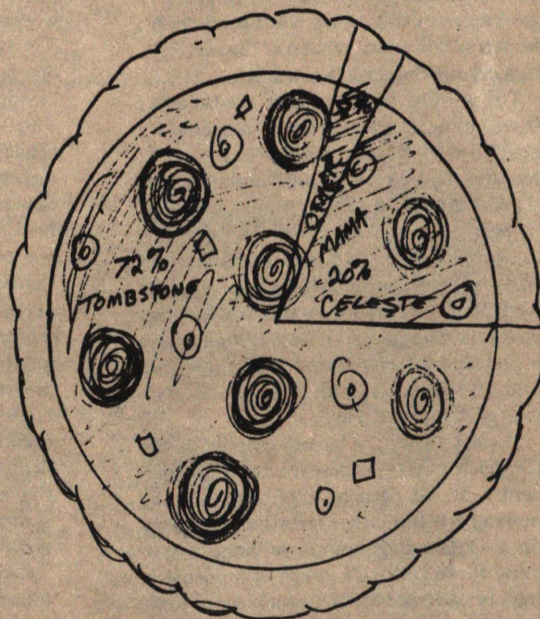
ly pizzas are made and sold in cafes and
as. Italian pizza, unlike American pizza,
y has fish instead of meat. Other Italian
gs include zucchini and broccoli.

za is popular in any age group and is
oly the easiest food to acquire — just call
ur favorite pizza place and have one de-

Some of the earlier forms of this now
American" food, pizza has sure come a
ay.



Most popular local pizza restaurants among students at W.C.C.H.S.



Most popular frozen pizzas among students at W.C.C.H.S.

Where to hang out when school is out

by Kim Mauk

It's Friday! Where is everybody going tonight?

A number of students at We-Go were asked where they go on weekends and what they do. The majority said that they go to parties or go out to see a movie.

Many students also said that they are back in school — that is, if there is a basketball game and/or a dance.

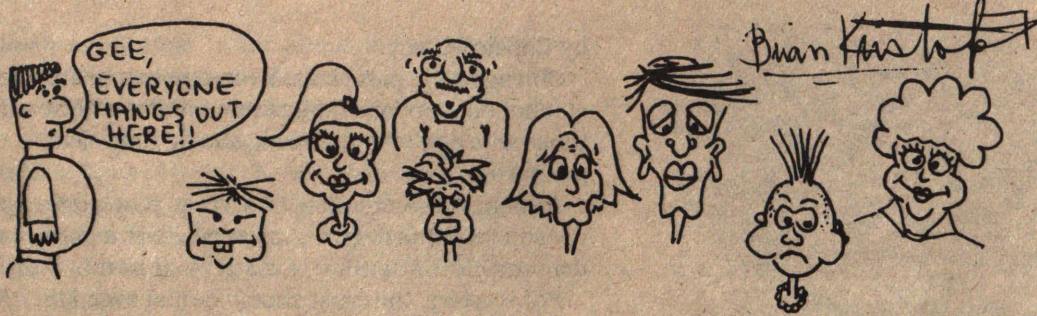
A lot of students said that they all go over to a friend's house (usually the one with the fewest brothers, sisters, and parents at home that night). Once they decide on which house comes the closest to meeting these

requirements, they invade it, usually stopping off to rent a movie first.

According to Steve McCormick, a junior, "you have to get out of West Chicago." Many students head to Galaxy World, a video ar-

cade in Carol Stream, Funway, a roller skating rink and arcade in Batavia, or McGreevey's, a disco in Glenview. Others make for Stratford Square or Fox Valley malls, and some for Wheaton.

Now that winter is here, a lot of students hit the slopes, whether it be Villa Olivia in Elgin, or farther north to Wisconsin or Michigan. Others play hockey or go ice skating. Where are you going this weekend?



Mr. Mister flies even with "Broken Wings"

"So take these broken wings and learn to fly again, learn to live so free. And when we hear the voices sing the book of love will open up and let us in."

This is from *Broken Wings*, the first release from Mr. Mister's new album, *Welcome to the Real World*.

"Broken Wings" reached number one on the local and national charts. The whole album is quite good, and you'll most likely be hearing some follow-ups soon.

The type of music Mr. Mister plays is far from hard rock, although *Broken Wings* is

one of the slower songs on the album.

The lyrics of the songs don't seem to express any particular theme. They don't scream about sex and drugs, and they don't preach to you, telling you not to do it. The words do have meaning if you listen to them, but there is nothing bad about them.

Some of the better songs to listen for are *Black/White*, *Is it Love*, and *Kyrie*. Most of the others are more or less just mediocre, but not bad, including the album's title track, *Welcome to the Real World*.

For anyone who enjoys a calmer kind of music that is still rock, Mr. Mister's album is well worth the money.

Grading scales get good reports

Many things come to mind when you think about school: friends, homework, classes, sports events, dances, etc. ... All of that is fine, but when you stop to think about it, the main reason you are there is to learn. One way to show what you've learned is through grades. Some people need good grades to be accepted at a college after graduation. Others may want good grades for self satisfaction. Whatever the reason is, this is your chance to work at it.

The grading scales used at We-Go differ from teacher to teacher. In P.E. students are graded with points. Gail George, a P.E. teacher and the volleyball coach here at We-Go, grades on skill, but mostly on participation and attitude. The idea, according to George, is to "get out there and be active." She also feels that if a student is trying the best they can, then they deserve to be rewarded with a good grade. Each student gets an automatic 50 points at the beginning of a unit. "What they do with those points," says George, "is up to them."

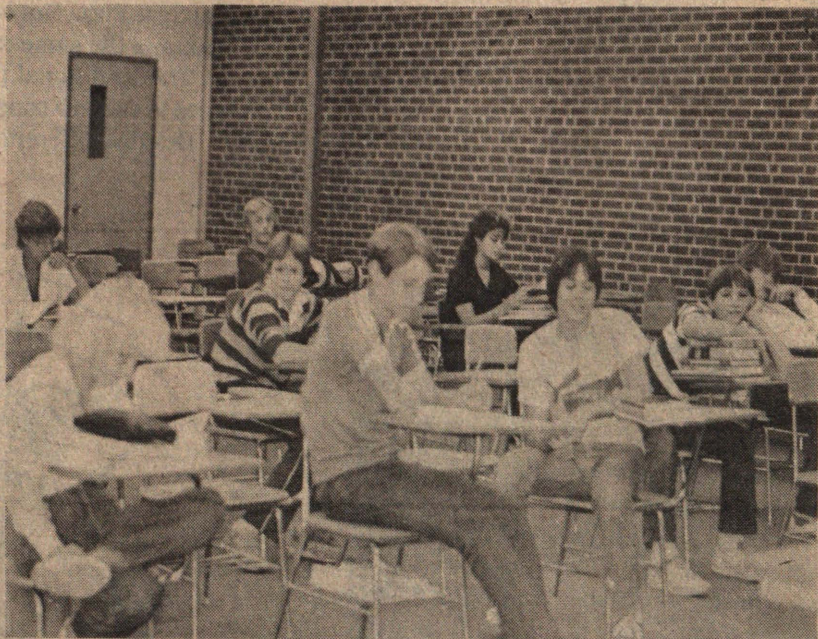
Beverly Gossen, a biology teacher at We-Go, grades up to 90 percent an 'A', 80 percent a 'B', 65 percent a 'C', and up to 50 percent is a 'D'. Gossen feels that 50 percent for a 'D' is very generous. In biology, however, there is a wide range of students of high to low motivation. Gossen doesn't give

extra credit; she wants the students to do what's been assigned, not to make up blank spaces in the grade book. Gossen does give bonus points on tests and assignments though. There are several things considered when putting together a grade in Gossen's class: the actual percentage, attitude, capabilities, and whether or not the student is working up to his/her capability. Gossen feels that coming up to that one final grade is one of the more difficult things to do, but always enjoys seeing good grades.

Dr. Richard Kamm, superintendent of schools, suggests that if a student is having a problem in a class, they should first go to talk to the teacher about it and get extra help. If that doesn't solve the problem, there is a tutorial program to help the student. Counselors can also help by suggesting certain study habits. Kamm feels that a student's progress is more important than anything else and they should be graded on progress.

West Chicago High's grading scale has been in effect since before Kamm was superintendent, but he feels that this scale is conventional. West Chicago also has an 'E' grade for effort. Not all schools have that grade.

Good grades don't guarantee a successful future but they are an important first step.



In pursuit of good grades: We-go's study hall students. Although there are many reasons to succeed in school, there is only one method — studying.



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Coaching is hard work but fun for Hein

by Kateri Weibler

"If you're not a good teacher, you're not going to be a good coach." This is how Robert Hein, head wrestling coach for his eighth year at We-Go, feels about coaching.

Hein originally was majoring in agriculture in college, since he was raised on a farm. However, Hein said that he soon started to "hate it." Several of his friends were involved in the education department, and their influence made him change his mind and go into coaching.

Hein said that while he was in college, there was a shortage of teachers. Although there was opportunity in the field, Hein said he "wasn't too sure about teaching." Coaching seemed more appealing to him.

Even though there are many satisfying aspects to coaching, Hein says that he is "ready to start tapering off. It all depends on who we can get who's willing and qualified to take over as head coach."

One of Hein's most satisfying moments as a coach was "playing a role in the development of Mike Kraft." Kraft was the 1982 state champ in his weight class, named Outstanding Wrestler of the state tourna-

ment, and had an overall record of 44-0. Although Hein feels that most of Kraft's accomplishments were done on his own, Hein likes to think that he helped in his development.

"It is especially satisfying to work with kids who are willing to work and learn," says Hein. He enjoys watching the wrestlers improve, and playing a part in their emotional maturity and development.

The "hassle over grades" is one of the things that Hein does not like about coaching. He doesn't like to check up on the grades every week. "I wish the kids were capable to take care of that part by themselves."

Another problem is the amount of time he is able to spend with his family. However, Hein feels that they've "adjusted to it. My wife knows she married a coach, and the kids go to school here."

Hein believes that coaching is a lot of hard work, but it is "fun." He says that if you want to be a coach, you have to "work hard in academic area."

"You have to get along with all people. If you're not a people person, forget it." Hein said there is a need for good teachers and coaches, and if you're interested, "go for it!"



Robert Hein shows Derrick Giek how it's done. (photo by Becky Thueur)

Winter recreation for the outdoor person

by Jim Recchia

The winter weather may be an excuse for most people to stay indoors, but for some people it provides them with many things to do.

For those who have not yet learned to skate well, ice skating lessons are available in Naperville (on North Aurora Rd.). A ten week session is offered for \$45. The lessons are once a week and are 45 minutes

long. Hockey lessons are also available at the same location for a ten week session for \$70. A popular place to go skating and play hockey is Easton Park, according to junior Dan Roman. There is no charge to skate or play hockey at Easton Park which is located on Geneva Road in West Chicago.

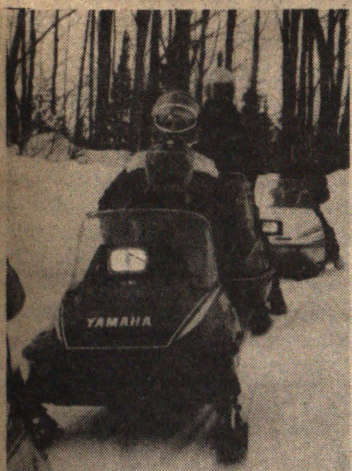
Cost of ski equipment may make some people reluctant to take up the sport. Most

ski equipment runs from about \$250 on up. Four Lakes Village in Lisle is open daily from 9 a.m. to 10 p.m. The cost is \$11 for adults and \$9.50 for people 17 and under. The ski hill has a three to eight foot base and is groomed daily from 4 to 4:30 with fresh snow. Four Lakes Village is located on route 53.

Snowmobiling is another winter sport. Initially it can be expensive because the

average cost of a snowmobile is approximately \$650. Other states such as Wisconsin and Michigan have areas for snowmobilers if there is not enough snow locally.

If you are not a winter person, and you can't stand the snow, just be patient. There is really nothing much to worry about. The Cubs' first game is April 10.



Snowmobiling can be fun. (photo by Thom King)

Indoor Track important start

by Greg Brown

Doug Juraska, the track coach at WCCHS, is very optimistic about this year's team. "I think we'll be better than last year," he said.

Last year the boys' track team set five school records. Juraska feels that last year, they had one of their better seasons ever.

According to Juraska, some of the top athletes on this year's team are pole vaulter Tom McDonald, distance runners Jorge Zamora, Chris Walker, and Marty Hunter, and high jumper Steve Thomas.

Juraska is very high on McDonald.

"McDonald may be the best frosh-soph pole vaulter in the state," thinks Juraska.

Last year McDonald set a DuPage Valley Conference record for freshmen by vaulting 14 feet 9 inches.

One of the reasons for Juraska's optimism is this year's coaches. Coaching with Juraska will be P.E. teacher Dan Benson coaching the jumpers, P.E. teacher Jeff Ainsworth coaching discus and shotput, drivers ed. teacher Clarence Kyger coaching hurdlers, and Bob Thomson, a teacher at Elgin High School, helping with the distance runners.

Presently no goals for this season have been made. Juraska feels it's important for the kids themselves to make the goals. He said they'll meet soon and decide on some goals.

Weight training for the indoor season starts January 15. Benson feels the indoor season is important because its purpose is "for the athletes to get in good shape for the outdoor season."

The first indoor track meet is at home on February 13 against Elgin.

Scoreboard

Boys' Swimming

Dec. 3 Benet	70	WE-GO 101
Dec. 10 MARMION	88	We-go 84
Dec. 14 Wildcat Relays		
We-go finished fourth out of 12 teams with 121 points.		
Dec. 17 Streamwood	65	WE-GO 91
Dec. 19 Waubonsie	60	WE-GO 112
Jan. 9 LARKIN	98	We-go 74
Jan. 11 Riverside-Brookfield Invit.		
We-go finished 3 out of 11 teams.		
Jan. 14 Morris	XX	We-go XX

Boys' Basketball

Nov. 22 St. Francis	39	WE-GO 45
St. Charles Tournament		
Nov. 26 St. Francis	34	WE-GO 58
Nov. 29 ST. CHARLES	60	We-go 55
Nov. 30 WHEATON NORTH	66	We-go 63
Dec. 13 GLENBARD EAST	73	We-go 56

Girls' Basketball

Dec. 19 Geneva	62	WE-GO 63
Dec. 20 NAPERVILLE NORTH	56	We-go 52
Dec. 21 ST. CHARLES	60	We-go 31
Waubonsie Valley Tournament		
Dec. 26 Waubonsie	52	WE-GO 54 (OT)
Dec. 27 Marmion	39	WE-GO 53
Dec. 28 KANELAND	54	We-go 47
Jan. 3 WHEATON NORTH	47	We-go 39
Jan. 10 NAPERVILLE C.	67	We-go 39
Jan. 11 Marmion	37	WE-GO 39

Girls' Basketball

Dec. 5 Larkin	31	WE-GO 55
Dec. 9/11 Bolingbrook Tournament		
A.A. Stagg	19	WE-GO 36
Bolingbrook	32	WE-GO 44
LEMONT	36	We-go 32
Dec. 14 GENEVA	41	We-go 40

Dec. 21 Streamwood

Dec. 21 Streamwood	38	WE-GO 46
Dec. 26-28 Lady Wildcat Classic		
Glenbard East	23	WE-GO 51
FENTON	33	We-go 31
Downers Grove N.	47	WE-GO 52
Jan. 7 ADDISON TRAIL	55	We-go 47
Jan. 11 GLENBARD SOUTH	37	We-go 32
Jan. 16 Glenbard East	XX	We-go XX

Boys' Wrestling


Nov. 22 Glenbard West	19	WE-GO 43
Nov. 27 LYONS TOWNSHIP	34	We-go 34
Nov. 30 Wildcat Invit.		
We-go placed seventh out of eight teams.		
Dec. 6 Glenbard South	15	WE-GO 50
Dec. 7 HOFFMAN ESTATES	39	We-go 13
Elgin	21	WE-GO 38
Batavia	10	WE-GO 54
Dec. 13 Glenbard East	12	WE-GO 49
Dec. 14 East Aurora	10	WE-GO 48
Sycamore	9	WE-GO 47

Dec. 20, 21 Hinsdale Varsity Tournament

Dave Flalka-third in 98 pound weight class; Alberto Marmalejo-fourth in 119 pound weight class; Rob Marmalejo-fourth in 126 pound weight class; Rich Votava-sixth in 138 pound weight class; Craig Witt-fifth in 145 pound weight class; Adam Odell-second in 155 pound weight class.

Jan. 4 Bolingbrook	23	WE-GO 37
WAUBONSIE	51	We-go 15
CARL SANDBURG	34	We-go 26
Jan. 10 NAPERVILLE CENT.	29	We-go 23
Jan. 11 Homewood Varsity Tournament		

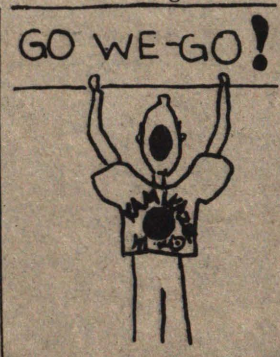
WE-GO finished 3 out of 4 teams.



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We-go fans make a comeback

by Kevin Smith

At the beginning of the boys' basketball season this year, many students were asking themselves a very important question.

No, it wasn't, "If I were living on a whaling ship, and Greenpeace attacked the ship and killed me, would I have died of natural causes?" The question was, "How can we improve on the school's awful spirit?"

Well, actually, the question wasn't really

asked until after the first game of the boys' basketball season on November 22, at St. Francis. At this game were many West Chicago fans, but not a great amount of enthusiasm.

At the end of the game a group of people, including myself, decided that it would be a good idea if we could get the Kamakazies going again. Only the juniors and seniors would remember the old fan club that wore

Kamakazie head bands and cheered the Wildcats to victory ... most of the time.

But the group faded away after 1983, because most of the leaders graduated, leaving one or two weak attempts to reunite the group the next year.

After the home game against Glenbard South on November 6, the idea of a fan club was still being kicked around, but a serious effort was brewing, because the fans at this

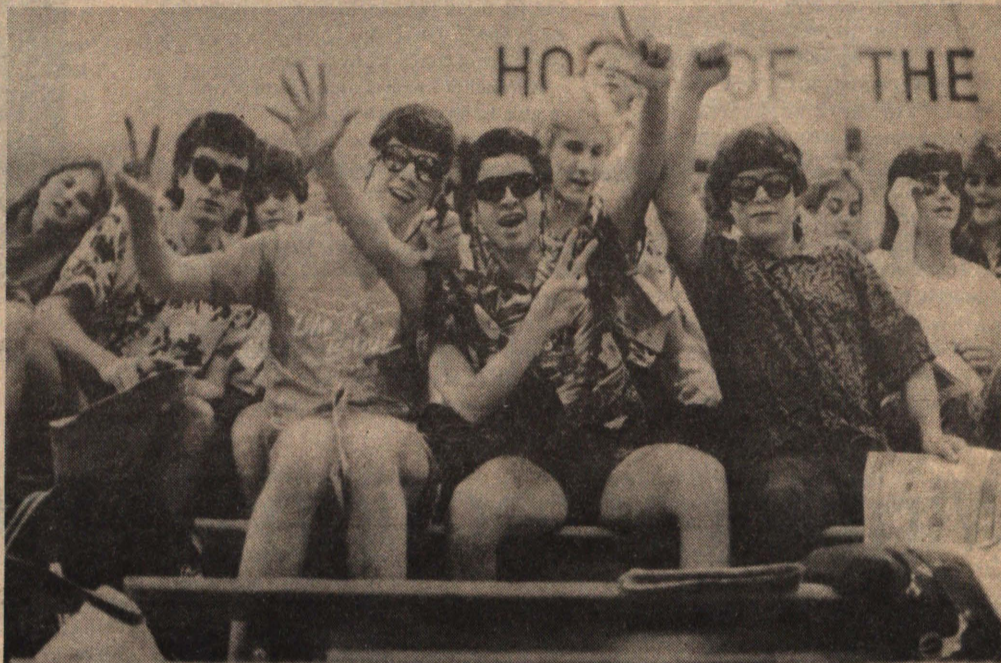
game began to come to life.

All throughout the game it was number 23 for Glenbard that got the punishment. Whenever he got the ball, the people in the crowd would start screaming at the top of their lungs. As soon as he got rid of the ball, the screaming would end.

Another victim was number 41, who, because of his hair style, was called conehead whenever he got the ball.



The Kamakazies of yesteryear. (photo courtesy West Chicago Press)



The Beach Bums are We-go's latest edition of the fan club. (photo by Matt Weger)

During all of Glenbard's free-throw attempts, the crowd would scream at the top of their lungs again, trying to distract the player. When West Chicago would get a free-throw attempt, the crowd would hold up their hands and yell "swoosh," when the ball would go through the net.

On December 13, the Wildcats played at Glenbard East. There were very few West Chicago fans on hand for the contest and I wondered to myself, "What ever happened to our fan club?"

The following night, West Chicago played Geneva at home. This time, the same people who were there a couple of weeks ago, cheered the Wildcats on to a win.

This time it was 41 and 11 who got the yelling treatment when they got the ball.

By the end of the game, a gimmick was finally decided upon. The Kamakazies was something that had already been done. No

on December 20, the Wildcats played Naperville North. Several people walked into the Bishop Gym looking like Eskimos, carrying newspapers under their arms.

At the start of the varsity game, several people in the stands began to stir. And then you could see them. The Eskimos had turned into Beach Bums in Hawaiian shirts and shorts with sunglasses on. As Naperville was being introduced the newspapers were brought out for a pleasant diversion.

Needless to say, if you were there, you know how loud it got in there. The screaming was almost non-stop, and for a good period of time, you could not hear the cheerleaders over the noise of the crowd. In the final minutes of the game it was very close, and the crowd became almost deaf-

ening when the Wildcats scored the game winning baskets.

As for the purpose of this column, there isn't one really, except to say that the fans are to be commended for finally pulling it together after a couple of decrepit seasons of lacking enthusiasm.

In case you missed it, and you probably did, the last issue's Sports Column was the one year anniversary of this great fiasco. Well, to the surprise of many, the boring name of Sports Column may be changed to something else. Please let me hear all of your suggestions, write it in a letter to the editor, but please, do not even think of submitting the idea of Kevin's Korner: I've heard that more times than I care to count. Thank you for your continued support.

Sports Column

one idea could be agreed upon until the "Beach Bums," was brought up at the Geneva game.

At the home game before Christmas break

Foods important start for the body

by Kelly Fox

History tells us that athletes have often used various foods to improve their athletic capabilities. Do you do this?

At the present time it is generally agreed by doctors that no type of dietary supplementation will improve the performance of a normal person on a well-balanced diet.

A well-balanced diet should provide all the nutritional and caloric needs of people.

The four food groups are essential for a

well-balanced diet. But they provide only a small amount of calories, which a normal athlete needs to consume more of. To supplement caloric intake, add additional servings.

Various sports require different caloric intakes for effective training. The basic caloric requirement is around 1500 or 12 times an individual's weight, yet an increase may be necessary depending on the quantity of exercise performed by an athlete.

Protein is needed to restore the tissue that is broken down in the body and that is used for energy when the store up of carbohydrates and fats has been used up.

Carbohydrates are the principal source of energy in endurance events and is the only source of energy in activities like aerobics.

To keep track of what you eat, doctors suggest that you use a "food diary." This way, nutritional needs can be estimated.



Sports Schedule

Boys' Basketball

Fri. Jan. 17	Glenbard North	A 6 & 7:30 pm
Sat. Jan. 18	Wheaton Central	H 6 & 7:30 pm
Fri. Jan. 24	Wheaton North	A 6 & 7:30 pm
Fri. Jan. 31	Glenbard South	A 6 & 7:30 pm
Sat. Feb. 1	Glenbard East	H 6 & 7:30 pm

Boys' Wrestling

Fri. Jan. 17	Glenbard North	H 6:30 pm
Sat. Jan. 18	Wheaton Central	A 1:30 pm
Sat. Jan. 18	Hinsdale South JV Tourn.	A 9 am
Fri. Jan. 24	Wheaton North	H 6:30 pm
Sat. Jan. 25	Dundee-Crown Invit. (Fr. & Soph.)	A 10 am
Fri. Jan. 31	St. Charles	H 6:30 pm
Sat. Feb. 1	Romeoville	A 10 am
Sat. Feb. 1	DVC JV Tourn. at Naperville North	A TBA

Girls' Basketball

Sat. Jan. 18	Naperville North	H 1:30 & 3 pm
Thurs. Jan. 23	Naperville Central	H 6 & 7:30 pm
Sat. Jan. 25	Glenbard North	A 1:30 & 3 pm
Thurs. Jan. 30	Wheaton Central	H 6 & 7:30 pm
Sat. Feb. 1	Wheaton North	H 1:30 & 3 pm
Thurs. Feb. 6	Glenbard South	A 6 & 7:30 pm

Boys' Swimming

Tues. Jan. 21	Elgin	H 6 pm
Sat. Jan. 25	Naperville Central Invit.	A 9:30 am & 1 pm
Tues. Jan. 28	Hoffman Estates	A 5 pm
Fri. Jan. 31	Waubonsie Valley Invit. diving	A 5 pm
Sat. Feb. 1	Waubonsie Valley Invit. swimming	A 12 n
Tues. Feb. 4	West Aurora	H 6 pm